

AIM

The aim of The King David School's Positive Behaviours Policy, in line with our Vision Statement, is to foster a cooperative, positive and supportive environment in which the rights and responsibilities of both students and teachers are respected and honoured. In such an environment the pastoral, academic and social needs of the students can be met. The individual needs of the student can be built upon to develop a strong sense of self-worth and confidence for all students.

RELATED POLICIES

This policy should be read in conjunction with the School's Child Protection Policy. Consequences should be considered in relation to the principles of Child Protection.

ASSUMPTIONS UNDERLYING THIS POLICY

- That all individuals are responsible for their own actions.
- That the relationship between rights and responsibilities is fully understood and communicated to all members of the community.
- That expected behaviours will emanate from responsibilities.
- That logical consequences are the result of choosing to infringe on the rights of others.
- That the code of conduct is based on a climate of trust and mutual respect.
- That self-respect and individual self-esteem are crucial for all students to act positively towards others.
- That all individuals have a right to feel safe and be safe at all times

RIGHTS

Each person has the right to:

- Learn in a safe, clean and non-threatening environment.
- Be treated with respect, understanding and courtesy.
- Expect that their property is to be respected and secure.
- Feel secure in the school environment.
- Feel comfortable to discuss with staff, issues that affect them or others.

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RESPONSIBILITIES

Each person is expected to:

- Demonstrate a cooperative attitude in the classroom by helping and listening to others, and through encouragement, allowing students to voice opinions and ideas.
- Be able to seek help, when necessary, in a non-disruptive and non-threatening manner. Be punctual and attend all classes.
- Organise and prepare for all classes with correct material, including diary. Complete all class tasks/homework/set tasks to the best of the student's ability.
- Respect all members of the school community, which includes students, teachers, parents, administrators and visitors.
- Display good manners at all times.
- Be understanding and accepting of others' differences.
- Work out problems in a fair and conciliatory manner.
- Be honest.
- Wear the complete school uniform, correctly and with pride, at all times (including on the way to and from school). Represent The King David School with pride and enthusiasm, always aiming to do their best.
- Respect The King David School's property: buildings, books and equipment.
- Respect their own and others' personal property.
- Act in a safe manner at all times

MINIMUM STANDARDS OF BEHAVIOUR

All students are required to act in a way that does not endanger or impinge on the health or wellbeing of other students or staff. At The King David School, we are concerned with the overall social, emotional and educational development of our students. The teaching of discipline is an inclusive part of the daily program. There are general rules that are common to all areas of the school community. As students progress through the School it is vital that they learn to take responsibility for their own behaviour and thereby learn from their actions.

To be effective, a connection must be seen between the behaviour and the consequence. The consequences need to be logical and consistent. Students' positive behaviours should also be noted and encouraged.

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CONSEQUENCES

It is expressly forbidden by law, by the VIT Code of Professional Conduct for teachers, and by The KDS Code of Conduct to engage in corporal punishment of students.

The following logical consequences may be used by teachers, Year Level Co-ordinators and other school leaders if the standards of behaviour outlined above are not adhered to:

- Verbal warning — student is given the opportunity to choose between appropriate behaviour and inappropriate behaviour.
- Homeroom Teacher Conference — consequence may be imposed.
- Note in diary or email — parents advised of inappropriate behaviour and acknowledgement required – parents to sign note from teacher or respond via email.
- Year Level Coordinator may discuss the behaviour and impose sanctions or loss of privileges.
- Students may be precluded from receiving awards at assemblies and/or Presentation Evening
- Daily Report Card may be implemented.
- Time out at the Head of School Office, which incurs a loss of playing time.
- Detention — either a lunchtime, after-school or Sunday detention may be imposed, depending upon the behaviour.

Continuous disruptive behaviour — Year Level Coordinator or Assistant Head of School will call parents for an appointment. In-school suspension may be utilized. Suspension may also be utilized for continuous breaches of acceptable behaviour or for compromising the safety of other members of the school community. The Year Level Coordinator, Assistant Head of School, Head of School or Vice Principal, in conjunction with the Principal, will determine whether suspension is appropriate. Serious breaches include –

- (a) physical violence; or
- (b) wilful damage to property; or
- (c) theft; or
- (d) smoking or drinking of alcohol in school hours; or
- (e) breaches of The King David School Drug Policy; or
- (f) failure to comply with any reasonable and clearly communicated instruction of the Principal or other members of staff; or
- (g) consistently behaving in a manner that interferes with the educational opportunities of any other student or students; or
- (h) behaving in a way that threatens the good order of the school's program or facility; or
- (i) engaging in unacceptable discriminatory behaviour (including harassment towards another person based on sex, sexual orientation race (including colour, nationality and ethnic or national origin), religious beliefs, political beliefs, or physical or mental disability or impairment; or
- Student may be placed on probation.
- Change of Enrolment Status – students who have chosen to disregard school rules on more than one occasion will be required to meet with the Principal in the presence of their parents to review their ongoing enrolment, with the possibility of expulsion.

These consequences may be applied at the discretion of the Principal or delegates. Negative behaviour is academically and socially unacceptable and will not be tolerated in a community whose ethos promotes co-operative acceptance, respect and responsibility.

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STUDENT BEHAVIOUR REVIEW COMMITTEE (SBRC)

The King David School operates the Student Behaviour Review Committee (SBRC). The Committee aims to ensure that all students receive an appropriate level of care, feel safe, and have an environment in which they are able to learn.

The SBRC is responsible for implementing the KDS Positive Behaviours Policy, monitoring the behaviour of King David students, and making recommendations to improve behaviour at the School.

The Committee is comprised of the Principal, the Head of Junior School, the Head of Senior School and the Vice-Principal (Student Wellbeing).

Senior School students may be asked to attend the SBRC to discuss their behaviour if they display consistently poor behaviour. Any student who is asked to meet with the SBRC should be accompanied by a parent or an appropriate support person.

The SBRC will also review scholarship entitlements for students holding scholarships who display consistently poor behaviour. The SBRC may make a recommendation to Senior Management that a scholarship be withdrawn.

In accordance with the Positive Behaviours Policy the Committee may decide to implement any of the actions listed above which include probation, suspension, expulsion or disenrollment.

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