



POLICY TITLE: STUDENT PASTORAL CARE POLICY

DEVELOPED/REVIEWED BY

Human Resources Manager
Senior Leadership Team

REVIEW SUMMARY

At The King David School, all relationships, including those with students, staff, and parents/carers, are built on unconditional positive regard. Every person has a responsibility to understand the integral role they play, individually and collectively. Nurturing the pastoral care, wellbeing and safety of all children and young people is the priority of all staff at The King David School.

DOCUMENT DEVELOPMENT PROCESS

This document was first developed by the Vice Principal Wellbeing and the Human Resources Manager in consideration of the revised Child Safe Standards July 2022.

RATIONALE

The Student Pastoral Care Policy ensures that The King David School documents strategies for creating and maintaining a culture which is culturally safe, and which ensures that children and young people are known, and feel safe, valued, and respected. The School Student Pastoral Care Policy should articulate procedures and practices that:

- develop and enhance every student’s wellbeing and sense of connectedness, and belonging to the School as a learning community
- cultivate safe physical, emotional, mental, social, and online environments that comply with relevant legislative and legal requirements
- ensure that the diverse and unique identities and experiences of Aboriginal children, young people and students are respected and valued
- is aligned with the language, nature, and intent of Ministerial Order 1359

DEFINITIONS

inclusion	The right to access and receive a full and engaging education. The King David School welcome all members of the community as equal, embracing diversity as a means for dialogue, engagement and deeper understandings of self and others. These convictions guide the encounters, actions and pedagogical approaches that enable all children to learn and thrive.
pastoral care	Pastoral care includes the decisions, structures, and practices that nurture, support and assist a student to flourish and reach their spiritual, physical, cognitive, social, and emotional potential so that they may come to a deeper understanding of their own humanness. The pastoral care of students at The King David School is focused on actions that promote health, wellbeing, resilience, academic outcomes, social capital, and ethical decision making.

Name of Document: Student Wellbeing Policy	Version No. 1	Date: June 2024	Authorised by: Senior Leadership Team
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student wellbeing	<p>A sustainable state of positive mood and attitude, resilience, and satisfaction with self, relationships, and experiences at school.</p> <p>At The King David School, a positive sense of pastoral care and wellbeing supports a base for rich learning that enables children and young people to flourish, give expression to their authentic selves and realise their unique potential.</p>
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PRINCIPLES/GUIDING PRINCIPLES

Pastoral care at The King David School:

- involves a commitment to creating safe, supportive, and inclusive learning environments of welcome where human dignity is respected, diversity and inclusiveness are valued, and authentic relationships are fostered
- nurtures the wellbeing of every young person at the School
- ensures that all members of the school community are responsible for creating a positive pastoral climate. Staff, students, and parents/guardians/carers share responsibility for developing and maintaining open and cooperative relationships characterised by respect, trust, goodwill and a willingness to engage collaboratively. It is vital that all members of the school community work together to provide a consistent and supportive environment in which students may develop and grow towards maturity
- identifies and nurtures partnerships with appropriate services and agencies to support the pastoral care and wellbeing needs of every student
- responds to the pastoral and wellbeing needs of students and maintains appropriate confidentiality and privacy. Information is communicated, with necessary permissions, to those who have a right or a need to be informed, either legally or pastorally.

PROCEDURES

The King David School demonstrates effective pastoral care through the following strategies.

The King David School supports staff to develop their pastoral care and wellbeing strategies by:

- providing coherent policy frameworks, guidance, and resources
- developing targeted professional learning
- monitoring compliance through existing protocols including cyclical review as part of school improvement and Victorian Registration and Qualifications Authority (VRQA) requirements.

The Principal and school leaders enhance the School's pastoral care and wellbeing by:

- utilising The King David School Student Pastoral Care Policy, and the Australian Student Wellbeing Framework as the basis to inform and guide their curriculum planning, policies, and practices
- engaging students and their parents/guardians/carers to collaboratively develop and periodically review practices
- ensuring whole-school approaches are known, understood and readily accessible to all members of the community.

Teachers and staff at The King David School support the pastoral care and wellbeing of students by:

- creating and maintaining safe, inclusive, and respectful learning environments that enable the unique potential, gifts, and innate qualities of each student to unfold and thrive
- understanding their professional duty of care and accountability regarding legislation and compliance
- using relationship-based approaches to establish consistent expectations for student behaviour
- working in partnership with parents/guardians/carers and families to build resilience and promote a positive sense of self.

Students contribute to developing positive pastoral learning environments and their own and other's wellbeing by:

- treating all members of the School community with respect and courtesy
- following School policies, procedures, and guidelines
- taking responsibility for their actions
- reporting concerns about wellbeing and safety
- co-operating with teachers, School staff and their parents/guardians/carers.

Parents/guardians/carers contribute to developing positive pastoral learning environments for their own and other children's wellbeing by:

- working respectfully, collaboratively and in partnership with staff and members of the School community to create high expectations
- explicitly teaching, modelling, and promoting socially responsible behaviours
- promoting and upholding the core values of the School by supporting School policies and procedures.

RESPONSIBILITY

- Principal
- All King David Staff

RELATED LEGISLATION

- Child Wellbeing and Safety Act 2005 (Vic.)
- Children, Youth and Families Act 2005 (Vic.)
- Education and Training Reform Act 2006 (Vic.)
- Information Privacy Act 2000 (Vic.)
- Privacy Act 1988 (Vic.)
- Worker Screening Act 2020 (Vic.)

RELATED POLICIES

- Child Safety and Wellbeing Policy May 2024
- Positive Behaviours Policy June 2023
- Anti-Bullying Policy June 2024

RELATED DOCUMENTS

- Student Code of Conduct
- Standards of Behaviour

NEXT REVIEW

June 2026