

First Nations Peoples Education Policy



THE KING DAVID SCHOOL

1. VISION

As a proud, inclusive, empathetic and progressive Jewish community, the King David School seeks respectfully, meaningfully and directly to engage with the First Nations Peoples of the ground on which the School is situated and beyond, in order to develop lasting friendships, and, through education, help reconcile non-Aboriginal Australia to the continent's First Nations Peoples.

The King David School seeks to develop positive and respectful friendships with Australia's First Nations Peoples. With a good heart and an open mind, the King David School pledges to link with local and distant First Nations Peoples wherever practicable in order to help guide and deliver culturally sensitive, appropriate education. In this way we intend that the minds and spirit of its staff, students and community are shaped to recognise, accommodate, value and celebrate the deep cultural richness of Australia's First Nations Peoples' histories, stories and perspectives.

The King David School sees this form of reconciliation as the way in which the lives of its community, First Nations Peoples and Australia can be enriched and made whole.

2. OBJECTIVES

1. The School will implement Ministerial Order 1359
2. A child's ability to express their culture and enjoy their cultural rights is encouraged and actively supported.
3. Strategies are embedded within the organisation which equip all members to acknowledge and appreciate the strengths of First Nation People's culture and understand its importance to the wellbeing and safety of First Nation People's children and young people.
4. Measures are adopted by the organisation to ensure racism within the organisation is identified, confronted and not tolerated. Any instances of racism are addressed with appropriate consequences.
5. The organisation actively supports and facilitates participation and inclusion within it by First Nations People's children, young people and their families.
6. All of the organisation's policies, procedures, systems and processes together create a culturally safe and inclusive environment and meet the needs of First Nations People's children, young people and their families.

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3. IMPLEMENTATION

1. The School will conduct an Acknowledgment of Country at all major events. The School will arrange a Welcome to Country at the start of the school year.
2. The School will maintain an Acknowledgment of Country on the School's website, in all employment advertisements, and in the signature line of emails, and sent from the King David school.
3. The School will embed opportunities for developing an understanding of First Nations People's language where appropriate through curricular and cocurricular experiences.
4. The School will embed opportunities to explore the culture, heritage, tradition, history and status of First Nations Peoples where appropriate in curricular and cocurricular experiences.
5. The School will create opportunities where possible for students to meet, converse and learn from and with First Nations People.
6. The School will endeavour where possible to explore the First Nations People's connection the land when on school camps and outdoor education experiences.
7. Where students, staff and/or visitors with First Nations People's heritage are present, the School will endeavour to communicate openly and appropriately adjust curricular and cocurricular experiences to ensure a sense of cultural safety and inclusion is maintained.
8. The School will continue on its process of developing and implementing its Reconciliation Action Plan.

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