

The King David School

# KINOR DAVID HANDBOOK

Creating opportunities today for the agentic person of tomorrow



THE KING DAVID SCHOOL



## Welcome to Kinor David!

Kinor David provides students with an opportunity to become intentional, well-rounded individuals. Inspired by their Jewish heritage and equipped with the requisite attributes, attitudes and skills, students of the King David School positively impact themselves, the community, and broader world. The King David School is implementing the Kinor David program in 2022 with the generous support of the estate of the late Pinek Krystal. In order to achieve this outcome, the school prioritises

- ▶ **fostering,**
- ▶ **recognising, and**
- ▶ **celebrating student achievement.**

The School seeks to emulate its namesake, King David, in providing a holistic education to foster a wide range of capabilities and qualities in our students. King David was a shepherd who became one of the greatest leaders of the Jewish people. It was said that King David possessed the following characteristics:

- ▶ **Courage**
- ▶ **Creativity**
- ▶ **Faith**
- ▶ **Gratitude**
- ▶ **Humility**
- ▶ **Kindness**
- ▶ **Justice**
- ▶ **Loyalty**
- ▶ **Patience**
- ▶ **Reflective**
- ▶ **Strategic problem-solver**



In establishing Kinor David, the School community nominated qualities which they believe the ideal King David graduate should demonstrate and possess. Upon graduating, students should be:

- ▶ **Confident**
- ▶ **Compassionate**
- ▶ **Empathetic**
- ▶ **Ethical**
- ▶ **Hard working**
- ▶ **Honest**
- ▶ **Independent**
- ▶ **Kind**
- ▶ **Resilient**
- ▶ **Respectful**



The King David School places these fundamental values at the heart of its educational program.

## Domains

King David's famed harp is an emblem for Kinor David. The harp is constructed from a series of strings which, together, create a unified whole. The strings, in the context of Kinor David, represent five domains, which aim to provide students with a holistic education. The associated skills, behaviours, and traits are applicable and transferable between all domains.






**Achreyut** (Personal Endeavour)

**Shituf Peulah** (Teamwork)

**Hadracha** (Leadership)

**Kehilati** (My KDS Community)

**Tikkun Olam** (Social Justice)

DOMAIN	<b>ACHREYUT</b> Personal Endeavour 	<b>SHITUF PEULAH</b> Teamwork 	<b>HADRACHA</b> Leadership 	<b>KEHILATI</b> My KDS Community 	<b>TIKKUN OLAM</b> Social Justice 
<b>DEFINITION</b>	Setting, working towards, and attaining individual goals.	Cooperating, collaborating and contributing to a group towards a common purpose.	Taking responsibility.	Proudly immersing and engaging in KDS school life.	Striving to make impactful and positive contributions to the wider community.
<b>DESCRIPTION</b>	Students should aim to develop their skill set and abilities in a productive manner, whilst maintaining persistence, resilience, and grit.	Students should contribute equally to the team effort, as well as demonstrate an ability to listen to others and actively engage with all members of the group.	Students should listen to and inspire others, regardless of their position or role, and demonstrate leadership through success and failure.	Students should proudly immerse themselves within the school and willingly contribute to and support the school for the benefit of the whole community.	Students should passionately and actively seek to make thoughtful actions in order to equalise wealth, opportunities, and privileges in the world.
<b>SKILLS</b>	Independence Initiative Creativity	Collaboration Communication Delegation	Problem solving Adaptability Influence	Relationship building Collaboration Initiative	Facilitating connections Initiative Critical thinking
<b>BEHAVIOURS AND TRAITS</b>	Ambitious Aspirational Dedicated	Resilient Loyal Active listener	Responsible Respectful Dependable	Active Selfless Communicative	Empathetic Aware Inclusive
<b>EXAMPLES</b>	MERIT Art Club Choir Part-time work	DAV Debating Musical The Crown Sport	Hanhagah Sport Captain Team Leader	School Events SAGA Ruach	Kol Echad Friendship Circle Building Bridges RAP

## Encouraging

### Opportunities

Students can be involved in various opportunities, which recognise their contribution to both school and wider life. At The King David School, students can be involved in 'Built In' or 'Build Up' opportunities.



### Built In

A Built In opportunity is one that is embedded in the curriculum; for example, school camps and Nitzan.

### Build Up

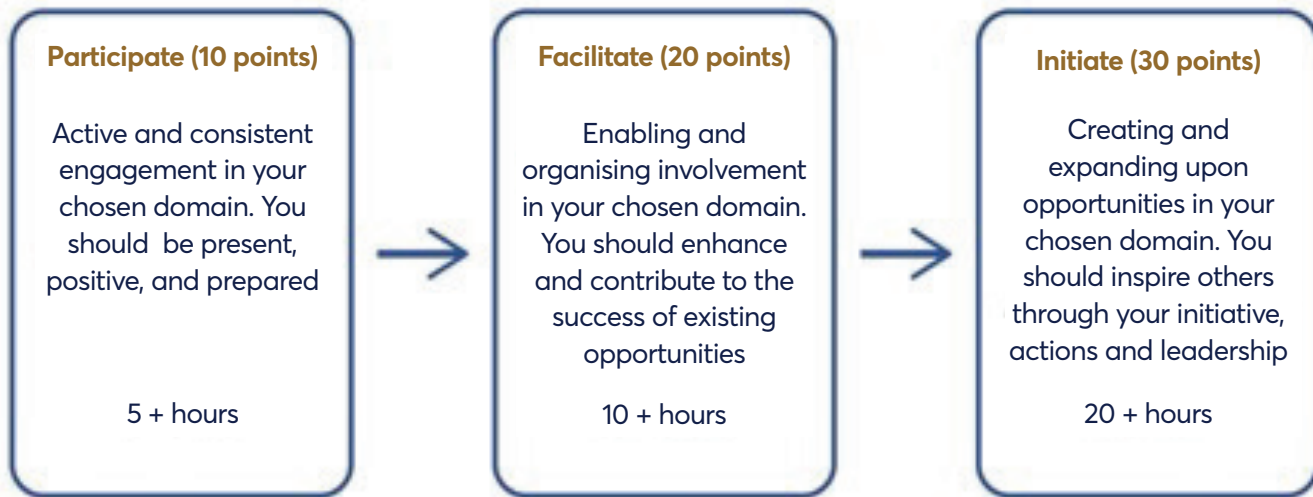
A Build Up opportunity, however, is one separate from the curriculum; for example, school musicals and DAV Debating. Students can also participate in various external opportunities. These are referred to as 'Build Up in the Community'.

To view current opportunities, please visit the 'Opportunities to Get Involved' document on the [Kinor David myKDS page](#)

### New Opportunities

Students may also wish to propose new opportunities at The King David School. They are welcome and encouraged to do so. To commence the process, students can complete the ['Student Offering Proposal Form'](#)

### Levels



Within each recognised opportunity, Kinor David establishes three distinct levels of involvement. The three levels vary in degree of contribution and commitment. Each level ultimately contributes points towards domain badges.

The first level, **Participate**, requires a minimum of 5 hours of active and consistent engagement in an opportunity, and it constitutes 10 points.

The second level, **Facilitate**, requires a minimum of 10 hours of engagement in which a student enables and organises involvement in an opportunity, and it constitutes 20 points.

The third, and highest level, of involvement is **Initiate**. This requires over 20 hours of engagement in which a student creates and/or expands upon opportunities. It is awarded 30 points.

### Structure

KINOR DAVID															
DOMAINS	Achreyut			Shituf Peulah			Hadracha			Kehilati			Tikkun Olam		
OPPORTUNITIES	Various Opportunities			Various Opportunities			Various Opportunities			Various Opportunities			Various Opportunities		
LEVELS	Participate	Facilitate	Initiate	Participate	Facilitate	Initiate	Participate	Facilitate	Initiate	Participate	Facilitate	Initiate	Participate	Facilitate	Initiate

# Recording

Students will have an opportunity to document their involvement in Kinor David every fortnight during Keshet (homeroom) via myKDS. For each opportunity in which they are involved, students will document or submit the following information:



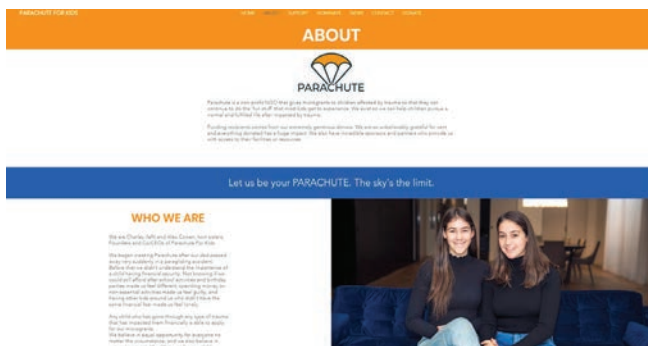
- ▶ Term
- ▶ Domain
- ▶ Opportunity
- ▶ Level
- ▶ Qualities (select 3)
- ▶ Hours of involvement
- ▶ Staff member/supervisor
- ▶ Evidence

This information is logged on myKDS. Once a student believes that they have met the requirements for either a blue or gold badge, they will submit their data. Students, as part of the documentation process, will select a staff member as the supervisor of their opportunity. This staff member will be notified of their application and will either approve, decline, or request that the student edit and resubmit their application.

Further, at the end of each term, students will have a Keshet Gadol lesson dedicated to Kinor David. This will provide an opportunity for students to write reflections about their involvement in Kinor David during that term. These reflections will ask students to respond to the following questions:

- ▶ What did you achieve?
- ▶ What are you proud of?
- ▶ What did you find challenging?
- ▶ What qualities did you exhibit?
- ▶ What are you looking forward to?

At the end of the year, students will have written four separate reflections, which provide an overview of their experience within Kinor David.



## Celebrating

### Recognition

Students will receive a badge in recognition of their engagement with a respective domain. Two badges are awarded per domain. Students are awarded a blue badge once they have received 70 points in a chosen domain. Students are awarded a gold badge once they have received 100 points in a chosen domain and have successfully completed an interview with the Kinor David Committee. The 100 points must include a Facilitate and Initiate. Students can be awarded badges across multiple domains. Badges will be awarded at select assemblies throughout the school year.



**ACHRAYUT**

**SHITUF-PEULAH**

**HADRACHA**

**KEHILAH**

**TIKKUN OLAM**

### Badge Design and Placement

Each student involved in the program will receive a Kinor David badge. The Kinor David Badge contains an image of a gold harp against a blue background. The strings on the harp symbolise the five domains. The badge will be displayed at the top of the left lapel on their school blazer.

Below the Kinor David badge, students will place any blue or gold badges awarded in each domain. These domain badges include the name of the domain in Hebrew and a background colour reflective of the level of attainment. In the instance where a student receives a blue badge and then, at a later date, receives a gold badge, only the gold badge will be worn.

### Reports

Students, staff, and parents can view student involvement and progress in the program at any time via myKDS.

Students in Years 9 to 12 will receive a semester report of their involvement in Kinor David, as communicated in a Keshet Report, which reflects participation in various domains and their ongoing work towards badge attainment.

At the end of Year 12, graduates will receive a statement and certificate that reflects their participation in Kinor David.