



## AIM

The aim of The King David School's Positive Behaviours Policy, which aligns with our Vision Statement, is to foster a cooperative, positive and supportive environment in which the rights and responsibilities of both students and teachers are respected and honoured. In such an environment the pastoral, academic and social needs of the students can be met. The individual needs of the student can be built upon to develop a strong sense of self-worth and confidence for all students.

## RELATED POLICIES

This policy should be read in conjunction with the School's Child Protection Policy and the Student Behaviour Management Process.

## ASSUMPTIONS UNDERLYING THIS POLICY

- That all individuals are responsible for their own actions.
- That the relationship between rights and responsibilities is fully understood and communicated to all members of the community.
- That behaviours will emanate from the School's expectations and student responsibilities
- That consequences are the result of choosing to not follow King David School expectations
- That the code of conduct is based on a climate of trust and mutual respect.
- That self-respect and individual self-esteem are crucial for all students to act positively towards others.
- That all individuals have a right to feel safe and be safe at all times

## RIGHTS

Each person has the right to:

- Learn in a safe, clean, non-threatening, non-intimidating environment.
- Be treated with respect, understanding and courtesy.
- Expect that their property is to be respected and secure.
- Feel secure in the school environment.
- Feel comfortable to discuss with staff, issues that affect them or others.

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## RESPONSIBILITIES

Each student is expected to:

- Demonstrate a cooperative attitude in the classroom by helping and listening to others, and through encouragement, allowing students to voice opinions and ideas.
- Be able to seek help, when necessary, in a non-disruptive and non-threatening manner. Be punctual and attend all classes.
- Organise and prepare for all classes with the correct material, including BYOD if applicable. Complete all class tasks/homework/set tasks to the best of the student's ability.
- Respect all members of the school community, which includes students, teachers, parents, administrators, and visitors.
- Display good manners at all times.
- Be understanding and accepting of others' differences.
- Work out problems in a fair and conciliatory manner.
- Be honest.
- Wear the correct school uniform, correctly and with pride, at all times (including on the way to and from school). Represent The King David School with pride and enthusiasm, always aiming to do their best.
- Respect The King David School's property: buildings, books, and equipment.
- Respect their own and others' personal property.
- Act in a safe manner at all times
- Ensure that their internet use does not cause any potential damage to the School's reputation. This includes promoting themselves through social media or otherwise broadcasting on the internet inappropriate items such as unsuitable business ventures, sexualised imagery, or extreme political views. The Principal will decide which internet activities are deemed inappropriate and students may be asked to permanently remove postings, websites, or other material from the internet.

## MINIMUM STANDARDS OF BEHAVIOUR

All students are required to act in a way that does not endanger or impinge on the health or wellbeing of other students or staff. At The King David School, we are concerned with the overall social, emotional, and educational development of our students. The teaching of expectations, consequences, and discipline is an inclusive part of the daily program. There are general rules that are common to all areas of the school community. As students progress through school it is vital that they learn to take responsibility for their own behaviour and thereby learn from their actions.

To be effective, a connection must be seen between the behaviour and the consequence. The consequences need to be logical and consistent as explained in the Student Behaviour Management Process. Students' positive behaviours should also be noted and encouraged.

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## Consequences / Restorative Practices as per the Student Behaviour Management Process

It is expressly forbidden by law, by the VIT Code of Professional Conduct for teachers, and by The KDS Code of Conduct to engage in corporal punishment of students. The following consequences may be used by teachers, Year Level Co-ordinators and other school leaders if the standards of behaviour outlined above are not adhered to:

- Verbal warning — the student is given a reminder by the teacher who encounters the misbehaviour. The student is reminded, redirected, and relocated.
- Repeated misbehaviour results in a reflective conversation with the teacher to clarify expectations
- Continued misbehaviour results in a caution being entered on the portal. An automated e receipt is sent to the Kesher teacher, YLC, and HOS
- After one caution the Kesher Teacher has a further reflective conversation with the student
- After a second caution (in a 10-day cycle) detention is given at the discretion of the Kesher Teacher
- If a third caution is given the matter is escalated to the YLC
- The YLC will have a further reflective conversation to restore a respectful and positive learning environment and to clarify expectations
- The YLC will notify parents of a possible meeting and consequence
- The YLC will impose detention, community service, or instigate a behaviour contract
- If there is a repeat offence the matter is escalated to the HOS.
- The HOS will call parents if a suspension is imposed or the student and parent is asked to appear before the Student Behaviour Review Committee made up of the Principal, Assistant Principal-Student Wellbeing, and the HOS. If the student is on a scholarship this would be reviewed as would ongoing enrolment, with the possibility of expulsion. Students may be placed on probation.
- Consequences will be considered on an individual basis but will usually follow the consequences/ restorative flowchart as indicated on the Student Behaviour Management Processes
- Suspensions for serious breaches may include –
  - (a) physical violence; or
  - (b) wilful damage to property; or
  - (c) theft; or
  - (d) smoking or drinking of alcohol in school hours; or
  - (e) breaches of The King David School Drug Policy; or
  - (f) failure to comply with any reasonable and clearly communicated instruction of the Principal or other members of staff; or
  - (g) consistently behaving in a manner that interferes with the educational opportunities of any other student or students; or
  - (h) behaving in a way that threatens the good order of the school’s program or facility; or
  - (i) engaging in unacceptable discriminatory behaviour (including harassment towards another person based on sex, sexual orientation, gender identity, race (including colour, nationality and ethnic or national origin), religious beliefs, political beliefs, or physical or mental disability or impairment; or

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## **STUDENT BEHAVIOUR REVIEW COMMITTEE (SBRC)**

The King David School operates the Student Behaviour Review Committee (SBRC). The Committee aims to ensure that all students receive an appropriate level of care, feel safe, and have an environment in which they are able to learn.

The SBRC is responsible for implementing the KDS Positive Behaviours Policy, monitoring the behaviour of King David students, and making recommendations to improve behaviour at the School.

The Committee is comprised of the Principal, the Head of Junior School, the Head of Senior School and the Vice-Principal (Student Wellbeing).

Senior School students may be asked to attend the SBRC to discuss their behaviour if they display consistently poor behaviour. Any student who is asked to meet with the SBRC should be accompanied by a parent or an appropriate support person.

The SBRC will also review scholarship entitlements for students holding scholarships who display consistently poor behaviour. The SBRC may make a recommendation to Senior Management that a scholarship be withdrawn.

In accordance with the Positive Behaviours Policy and the Student Behavior Management Process, the Committee may decide to implement any of the actions listed above which include probation, suspension, expulsion, or dis-enrollment.

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